Facing How Wisconsin Schools Reality: Have Fallen Behind

Nothing is more powerful than controlling your own future. However, in Wisconsin, hundreds of thousands of schoolchildren are directionless, adrift, or unequipped to shape tomorrow in their favor.

Yes, they're the children in Milwaukee and Beloit handed Hamlet with only a sixthgrade reading level. But they're also kids in Hudson and Rhinelander who are told "college or bust" instead of taking a trade and a job right across the street. They're our brightest minds in Verona and Suamico dimming next to other states' stars but leaving for the coasts anyway.

Aimless youth become sleepwalking adults, and that's the state we have now. We are average in GDP per worker, far below average in population growth, and the second oldest in the heartland. More non-White people end up in prison here than in any other state. All the while, we wait for something to change.

Successful states act.

They become dynamic, attractive to outsiders, and plant opportunity in every corner of their state. That begins with supercharging our schools. We can kickstart decades of growth if we give every child the skills to chase a purpose and every parent a reason to put down roots. If we act now, Wisconsin can avoid the fate of our Midwest neighbors and dictate our own course for the next half-century.

Until we do, here are the facts:

Where are we nationally?

BOTTOM 11

In reading when compared equally

TIED FOR LAST

In **history** and **civics** education

LAST

In math for Black students



National Reading Test Scores Low

- 24th in 4th grade reading, 40th (adjusted for race and income)
- 30th in 4th grade reading (White), 21st (Latin), 42nd/last (Black), 41st (low-income)
- Evers-era results in October 2022

State Math Test Scores Hurt by Corona

- 39% college-ready in math, down -5% since 2019, 46% (White), 19% (Latin), 8% (Black), 21% (low-income)
- 39% college-ready in reading, down -3% since 2019, 45% (White), 22% (Latin), 12% (Black), 23% (low-income)

Social Studies Feeble and Woke

• 1 of 10 states rated "F" in history and civics by national institute

Higher Spending per Student, Low Results

- 17th in overall spending (adjusted for cost of living)
- 21st in teacher spending (adjusted for cost of living)

Choice Flaws Unfixed

- Voucher programs receive \$8,500 per child, average school district receives \$14,700, Milwaukee
 Public Schools receives \$15,800
- Milwaukee Parental Choice Program has waiting lists but no money to expand
- Similar high school graduation rates in MPCP and MPS schools
- Similar student turnover rates in MPCP and MPS schools

High School Success Harmed

- 13 school days missed, up 1% since 2019, 22 days (big districts that stayed virtual)
- 90% high school graduation, down -1% since 2019, 77% (big districts that stayed virtual)
- technical college enrollment down -35% since 2019, down -48% (low-income)
- baccalaureate college entry down -21% since 2019, down -23% (low-income)

Structural Problems Unsolved

- bachelor's-holding teacher candidates fail licensure test, 41% fail (reading), 62% fail (math)
- enrollment down -26,000, down -4% since 2019, -6% (big districts that stayed virtual), stressing finances
- teacher turnover high and teacher shortage widespread
- early childhood market not effective
- special education too expensive and underfunded
- mental health too expensive
- parents and children unsure about school safety
- school boards and state superintendent captured, reformers marginalized even if elected

To read more or view statistics sourcing, visit ReformingGovernment.org/back-to-school.





The Institute for Reforming Government (IRG) is a 501(c)3 and Wisconsin-based think tank established to help remove the onerous barriers and red tape separating the individual from an efficient and functioning government.